Project TECH

Trinity Educational Conference Center
Project TECH
$300,000
Trinity Educational Community Center
Non-Profit
W-9 Form – See Attachment
Sarah Walker
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Description of Project

Project TECH's mission is to provide opportunities that will influence the educational, social, health, and recreational needs of all ages and sectors of the community. Our focus is to empower members of all ages of the community by intentionally integrating education, financial literacy, health, and well-being to address challenges. And as a result, stakeholders will apply strategies and provide meaningful opportunities to build equitable community planning and development.

Project TECH, a subsidiary of Trinity Education and Community Center, a 501 © 3 entity, has been offering programs and meaningful opportunities related to its four pillars: Technology (T), Education (E), Communication (C), and Healthcare (H). Through multiple community partnerships and various programs that feature each pillar's focus is offered to all participants at no cost. Since the start in 2019, Project TECH has strived to provide new and exciting engagement that result in impactful outcomes. Project Tech will provide sessions from community educators, businessman, and professionals.

These four pillars of community drive the sessions offered each week.
1. **Technology** courses are offered in person (AM sessions) and virtual (PM sessions); they include various topics including Zoom, Social Media, Excel, and Basic Computer Functions.

2. Our **Educational** series includes sessions such as book clubs, cooking, and sign language. This summer we are offering Friday and Saturday sessions for students in grades 3-5 and grades 6-8. One of our educational goals is financial literacy, and we offer a 26-week and 52-week Money Savings Challenge that began in January.

3. **Communication** is involved with all our sessions, and we have a special series with an intergenerational connection where seniors and college students collaborate using a digital diary.

4. The **Healthcare** sessions garner the most attendance and include our support groups. One is "Evidation: Health By Design" where participants discuss lifestyle changes and take control of their healthcare needs. In addition, we host a monthly Diabetes Support group and regular sessions with our medical consultant, Dr. K. James and other medical professionals and healthcare advocates.

Project TECH has so much to offer to participants, and want to invite the community to join us for any of the sessions. For more information, please contact us at 803-931-3994 to speak with our staff. In addition, we will add you to our mailing list so you can keep abreast of all the sessions and events we offer. You can also view our social media pages for the most up-to-date information.

Purpose Served by Project

Project TECH works to encourage, inspire, and uplift its community members. It has a well-deserved reputation and with the growing partners our outcomes will be phenomenal. Our efforts are elevated by the contributing expertise and talents of stakeholders listed below.
- Evidation
- iAdvocate
- Flavored Fork
- Inside of Y.O.U., LLC
- Benedict College (Honors Department of English and Speech)
- Claflin University (STEM Truck)
- Spring Valley Rotary Urban Farm Project
- Dr. Keisha James, McLeod Regional Medical Center
- D2 & Me Lexington Medical Center Support Group
- South State Bank
- Palmetto Citizens Credit Union

As shown in the table below, Project TECH serves a diverse population of counties within the PeeDee and Midlands areas of South Carolina. Programs and classes reach constituents with various educational, racial, and social economic backgrounds. The education level of the communities served by Project TECH ranges from 8.10%-29.0% of persons having less than a high school diploma. The percent of households within our service population that have internet subscriptions and computing devices further justifies our goal to help close the digital divide by providing technology education. Research shows a correlation between healthcare, technology skill set and education level. Studies also show a relationship between a lack of healthcare services to rural areas and negative health outcomes and lower educational levels of residents.

As depicted in the data, our program participants in Marlboro, Florence and Richland Counties have healthcare, technology and education level data to support our program needs. We believe, and our participant evaluations show that Project TECH offers solutions to these communities underserved medically, with fragile technology infrastructures and marginal educational opportunities by providing program participants access to healthcare, education and technology classes both in person and virtually. The table below summarizes the communities served by Project TECH.

	Richland County	Florence County	Marlboro County
Population*	414,660	138,237	26,376
Racial Demographics*	46.9% Black 41.8% White 5.3% Hispanic	51.4% White 42.6% Black 2.7% Hispanic	49.9% Black 39.0% White 4.1% 2 or more
Estimated Number of Households**2	155,478	52,880	9,384
Households with Internet Subscriptions**2	84.7%	74.9%	60.7%
Households with Computing devices**2	94.4%	87.6%	74.9%
Education Level Population 18-24 With Less Than a High School Diploma**	8.10%	15.3%	29.0%
Education Level Population 25 and Older with High School Diploma or Higher**	91.6%	85.9%	77.6%
2020 Medial Household Income*	$54,441	$49,625	$31,528
Percent of Families in County Living in Poverty*	11.5%	13.1%	24.7%
Diabetes*** (county prevalence)	11.1%	16.6%	20.4%
Heart Disease***	3.3%	6.3%	8.2%
High Blood Pressure*** (percent)	33.0%	42.7%	52.1%
Stroke*** (percent)	3.3%	5.5%	5.9%
Cancer Ranking by 46 Counties (all types of cancers included)	31st	16th	24th
Asthma***	8.4%	9.2%	11.8%

References
* SC Demographics
** SC Revenue and Fiscal Affairs Office
**2 SC Revenue and Fiscal Affairs Office
*** SC DHEC

Project Budget

Personnel: Provide employee(s) (including names for each identified position) of the applicant/recipient organization, including in-kind costs for those positions whose work is tied to the funding source project.

Administrative*

Salaries (100)	Name	Annual Salary/Rate	Cost
(1) Project Director	Sarah Walker	$40,000	$45,000
(2) Project Coordinator*	TBD	$12,000	$12,000*
(3) Admin Support Specialist*	TBD	$10,000	$10,000*
Total			**$62,000***

JUSTIFICATION:
(1) The Project Director will provide daily oversight of the funding source and will be considered key staff. Pre-planning and development of proposal packet - $5000.
(2) The Project Coordinator will coordinate project services and project activities, including training, communication and information dissemination.
(3) Admin Support Specialist will provide necessary secretarial duties, office duties, and other duties as assigned that supports the daily overall effective office efforts.

Support Services*

Stipends (200)	Name	Stipend/Rate	Cost
(4) IT	J'Ahi Augustus	$5,000	$5,000
(5) IT/Clerical Support	Wanda Wylie	$8,000	$8000
(6) Lead Technology Teacher	TBD*	$8,000	8,000
IT	Cedric Braden	8,000	$8,000
(7) Lead Science/Math Teacher	Marsharika Henegan	$10,000	$10,000
(8) Lead ELA Teacher	TBD	$8,000	$8,000
(9) Project Accountant*	TBD	$7,200	$7,200*
(10) Social Media	TBD	$5,000	$5,000
(11) Custodian Care*	TBD	$5,000	$5,000*
Total			**$64,200**

JUSTIFICATION

(4) IT Technician is being a reference point for all IT related queries and other technical duties.

(5) IT/Clerical Support provides support to teachers as well as serves as a substitute in the absence of a teacher, and other staff to compile data, surveys, and other duties assigned on "as needed basis." Assisted in pre-planning and development of the proposal packet

(6) Technology Lead Teacher provides leadership in developing, achieving, and maintaining high quality technology integration into teaching and learning throughout the educational setting.

(7) Science/Math Teacher delivers STEM-related instruction through project-based learning methods in addition to instructional delivery.

(8) ELA Teacher teaches to deepen students' understanding of the English language through reading, writing,, and speaking in addition to instructional delivery.

(9) This is a new position that will allow for more efficiency of financial management.

(10) STEM Truck will only provide services once a week for 4 weeks.

(11) Marketing/Graphics will be responsible for coordinating marketing details to include event-related marketing, advertising, video marketing, online marketing, email marketing, and website design.

(12) The SEW program produces the highest attendance under the Healthcare Pillar 45-50 participants weekly.

Purchased Services*:

(300)	Location	Item	Rate	Cost
(10)STEM Truck*	Claflin University			$7,000*
Field Experience	Beaufort, SC	Penn Center	$35x50	$1750
Local Trips/Mileage	Tours/Museums	$20x40x4=3200	$.55.9x1000=280	$3760
Inside of You, LLC			$200x42classes	$8,400
(11) Tailor Made*	Marketing Manager		$1500x12	$18,000*
Evaluator				$8,000*
Photography				$6,000
Financial Literacy	South State Bank			$1,000
Flavored Fork		Cooking Instr	$150x33 classes	$5000
Benedict College				$4000
USC				$4,000
Forum Speakers (10)			$300x10classes	$3000
Transportation				$8,000

(12)Senior Citizens*(Social/Emotional Wellness)				$6,300*
Total				**$84,210**

Supplies, Equipment & Materials* (400)	Rate	Cost
General Office Supplies	$200/mo. x 11 mos.	$2200
Postage	$120/mo. x 10 mos.	$1200
Northstar Literacy	Certified Digital Curriculum	$700
Laminator	$500	$500
Laminator Pouches	$198	$250
*10 laptops,2 Docking Stations, 4 Monitors		$10,000*
*(8)TV's, 1 AV Podium, 2 Soundbars		$10,000*
*(2) Smartboards		$7500*
Document Cameras (2)	$145 each	$390
Copier	13,000copies x .10/copy	$2750
Science Kits Cubed	$15x40	$1200
Monthly Evening Meals (Ceremony)	$22x25x10	$5,500
New York Times	$10 per week x52 wks	$520
COVID-19 Supplies	50 (40 students +10 staff)	$4500
*Software & Subscription	$1500	$1,500*
Snacks (week-end x2monthly)	$8x40x2x9 months	$2880
Lighting & Stage Light Coverings		$5000*
*Professional Development	$2000	$2000
Total		**$59,590***

JUSTIFICATION:
- Incentives have always motivated people to compete and strive to reach certain goals.
- In order for an office to operate effectively there are essentials that are required. They include paper, postage, office supplies, professional development training, and upgrades.
- Lastly, advertisement is an important means to communicate to the public. Students and participants enjoy receiving such items as t-shirts, pens, cup, pencils, writing pads, etc. with its

logo.
- Professional Development that is well-crafted and delivered ensures the staff's capabilities are kept in pace with current standards and trends to include social and emotional learning.

I. Indirect Cost*:

(700)	Rate	Cost
Rental spaces, Utilities, Equipment *	10%*	$30,000*

(1) The program will use approximately 45% of 20,500 square feet building. This includes office space, conference room, meeting and dining areas following CDC guidelines due to the post COVID -19 pandemic. This is included in the indirect cost rate agreement with TECC. Equipment usage includes the central copier, telephones, utilities, lights, water, and internet. However, since hybrid is done remotely and face-to-face, classes are deemed safe to return to normal operation.

Annual Budget Summary

Object	Amount
Administrative Salaries (100)	$62,000*
Support Services (200)	$64,200*
Purchased Services (300)	$84,210*
Supplies and Materials (400)	$59,590*
Capital Outlay (500)	0
Other (600)	0
Total Direct Cost	$270,000
Indirect Costs (700) – 10%*	$30,000*
Total	$300,000

Students of Benedict College's Honors Program will provide several read-ins, read aloud, and oratorical contests to schools in the community. Additionally, tutorial sessions will be offered in the very near future.

The funds will allow Project TECH to purchase *The New York Times* Learning Network subscription that will increase students' reading comprehension of nonfiction texts along with having them become aware of global issues through texts, field trips, and hands-on experiences.

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